

Investing for Success

**Under this agreement for 2017
Georgetown State School will receive**

\$24,325*

This funding will be used to

Improve student outcomes with the following goals:

- 100% of students to reach N.M.S. in year 3 testing
- 100% of Prep students at middle or upper bands
- Move 25% of students in Year 1 from the middle three bands to the upper bands
- Move 28% of students in Year 2 from lower bands to middle bands
- Move 26% of students in Year 2 from the middle three bands to the upper bands
- Move 15% of students in Years 3 – 6 from the middle bands to the upper bands
- Move 10% of students in Years 3 – 6 from the lower bands to the middle bands (PatR data)

Our initiatives include

- Implement a kindy program into the school
- Restructure the school from two to three classes with the emphasis being placed in the junior area
- Develop teacher knowledge of the Australian Curriculum content descriptions and achievement standards through robust interschool moderation within the cluster.
- Develop teacher capability with respect to utilising the multi-age digital guide
- Develop teacher capability to embed feedback and consolidations into the teaching learning cycle.

Our school will improve student outcomes by

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| • Extend administration hours by 5 hours a week to release Principal for teaching | \$7800 |
| • Provide TRS to allow Principal to work with individual teachers on accessing the digital guide and developing consolidation and feedback skills | \$9525 |
| • Enrol students in Years 2 to 6 into Impact extension programs | \$7000 |



Daniel Smith
Principal
Georgetown State School



Dr Jim Watterston
Director-General
Department of Education and Training