



Georgetown State School

2017 Annual Implementation Plan

Improvement Priority 5. An expert teaching team

Targets

To have correlation between the schools A - E data, NAPLAN results and Pat Testing
 80% of students to be achieving at a standard of C or higher
 All staff members to be active members of a professional learning community

Strategy: Invest in principal to teacher mentoring relationships to assist in personal leadership development and the school's improvement agenda.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|------------------------|
| Inservice staff during staff meetings in the explicit teaching modules - Consolidations and feedback | Term 1 | Danny Smith |
| Principal to do classroom observations of the teachers and teacher aides where appropriate focussing on feedback and consolidations. | Term 1 | Danny Smith |

Strategy: Moderation of student work within the Savannah cluster schools.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|------------------------|
| Continue with cluster moderation once per semester | Ongoing | Danny Smith |

Strategy: Provide professional development opportunities for a deeper understanding of the Australian Curriculum in developing units across year levels.

| Actions | Timeline | Responsible Officer(s) |
|--|----------|------------------------|
| Professional development with Angela Connors (HOC) | Ongoing | Danny Smith |
| Work individually with teachers during student free time to plan using Oneschool | Ongoing | Danny Smith |

Strategy: Review and refine whole school reading approach ensuring pedagogical approaches included are based on the Big 6 reading model

| Actions | Timeline | Responsible Officer(s) |
|--|----------|------------------------|
| Conduct professional development sessions during staff meetings and student free days using the processes included in the teaching of reading to Dyslexic students on line course. | Ongoing | Danny Smith |

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

