



Georgetown State School

2017 Annual Implementation Plan

Improvement Priority 5. An expert teaching team

Targets

To have correlation between the schools A - E data, NAPLAN results and Pat Testing
 80% of students to be achieving at a standard of C or higher
 All staff members to be active members of a professional learning community

Strategy: Invest in principal to teacher mentoring relationships to assist in personal leadership development and the school's improvement agenda.

Actions	Timeline	Responsible Officer(s)
Inservice staff during staff meetings in the explicit teaching modules - Consolidations and feedback	Term 1	Danny Smith
Principal to do classroom observations of the teachers and teacher aides where appropriate focussing on feedback and consolidations.	Term 1	Danny Smith

Strategy: Moderation of student work within the Savannah cluster schools.

Actions	Timeline	Responsible Officer(s)
Continue with cluster moderation once per semester	Ongoing	Danny Smith

Strategy: Provide professional development opportunities for a deeper understanding of the Australian Curriculum in developing units across year levels.

Actions	Timeline	Responsible Officer(s)
Professional development with Angela Connors (HOC)	Ongoing	Danny Smith
Work individually with teachers during student free time to plan using Oneschool	Ongoing	Danny Smith

Strategy: Review and refine whole school reading approach ensuring pedagogical approaches included are based on the Big 6 reading model

Actions	Timeline	Responsible Officer(s)
Conduct professional development sessions during staff meetings and student free days using the processes included in the teaching of reading to Dyslexic students on line course.	Ongoing	Danny Smith

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

